



# Essay of Argumentation

Name \_\_\_\_\_ Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Grade: \_\_\_\_\_

	Poor	Fair	Good	Excellent
<b>Structure</b> (Only check 4 total bullets in this row.) Comments:	<input type="checkbox"/> No clear thesis. <input type="checkbox"/> Arguments and topics unclear and mixed; no apparent organization. <input type="checkbox"/> Facts not arranged logically in paragraphs. <input type="checkbox"/> Did not follow assignment properly.	<input type="checkbox"/> Thesis not well defined. <input type="checkbox"/> Paragraphs only loosely structured by argument or topics; organization is unclear. <input type="checkbox"/> Some facts are not arranged logically in paragraphs. <input type="checkbox"/> Didn't follow assignment well.	<input type="checkbox"/> Thesis could be better defined or presented earlier. <input type="checkbox"/> Paragraphs mostly structured by argument or topics, but organization lacks clarity. <input type="checkbox"/> A few key facts are not logically placed. <input type="checkbox"/> Some variance from assignment instructions.	<input type="checkbox"/> Clear thesis. <input type="checkbox"/> Paragraphs clearly structured by each side of the argument or by 3 subordinate topics. <input type="checkbox"/> Facts arranged clearly and logically under strong topic sentences. <input type="checkbox"/> Executed assignment exactly as directed.
<b>Content</b> (Only check 6 total bullets in this row.) Comments:	<input type="checkbox"/> Thesis is insupportable or wrong. <input type="checkbox"/> Terms not defined. <input type="checkbox"/> Very few facts or arguments presented. <input type="checkbox"/> Poor representation of required research. <input type="checkbox"/> Too much "setting" and/or opinions unsupported by facts. <input type="checkbox"/> Fails to represent both sides accurately or at all; no argument made for own position.	<input type="checkbox"/> Thesis is not supported by facts. <input type="checkbox"/> Terms not well defined. <input type="checkbox"/> Weak on facts & arguments; some are present, but not enough to prove the thesis. <input type="checkbox"/> Insufficient research. <input type="checkbox"/> Too opinionative w/o fact backup. <input type="checkbox"/> Misrepresents parts of either side of argument; little explanation made for own position.	<input type="checkbox"/> Good thesis, but not the best choice of supportive categories or facts. <input type="checkbox"/> Terms could be defined better or earlier. <input type="checkbox"/> Many good facts & arguments, but some key ones left out. <input type="checkbox"/> Adequate research, but not outstanding. <input type="checkbox"/> Too opinionative at times; insufficient facts. <input type="checkbox"/> Adequately presents both sides of argument; argues for own position.	<input type="checkbox"/> Strong thesis, amply supported by three strong categories. <input type="checkbox"/> Terms clearly defined. <input type="checkbox"/> Many strong, specific facts & arguments support the paragraphs. <input type="checkbox"/> Excellent research is evident throughout. <input type="checkbox"/> Paper rests on facts, not opinions alone. <input type="checkbox"/> Clearly & accurately gives both sides; shows why student's position is stronger.
<b>Writing Style</b> (Only check 6 total bullets in this row.) Comments:	<input type="checkbox"/> Poor writing. <input type="checkbox"/> Tone ungracious; manipulative language. <input type="checkbox"/> Sentences are structurally inadequate. See marked paper. <input type="checkbox"/> Lacks flow of style; wooden and/or awkward statements. <input type="checkbox"/> Tense often changes inappropriately, subjects & verbs disagree, missing antecedents. <input type="checkbox"/> Much informal language, wrongly used.	<input type="checkbox"/> Overall writing is disappointing. <input type="checkbox"/> Tone ungracious & persuasive language used irresponsibly at times. <input type="checkbox"/> Some good sentences; some need work. <input type="checkbox"/> Poor transitions; can't follow argument. <input type="checkbox"/> Style errors: wrong tense changes, missing antecedents. <input type="checkbox"/> Some informal language, wrongly used.	<input type="checkbox"/> Good, basic writing. <input type="checkbox"/> Good overall tone & persuasive language. <input type="checkbox"/> Sentences lack excellent syntax. See paper. <input type="checkbox"/> Lacks excellent flow —transition words, ordering of phrases, and subordinate clauses. <input type="checkbox"/> Style causes some confusion: tense changes, missing antecedents. <input type="checkbox"/> Instances of inappropriately informal language.	<input type="checkbox"/> Excellent writing. <input type="checkbox"/> Gracious tone & excellent persuasive language. <input type="checkbox"/> Great sentence structure throughout. <input type="checkbox"/> Excellent transitions and flow of paper. <input type="checkbox"/> Good tense use, subject/verb agreement, and clear antecedents throughout. <input type="checkbox"/> Formal language appropriate to the essay is used throughout.
<b>Mechanics</b> (Only check 5 total bullets in this row.) Comments:	<input type="checkbox"/> Messy paper: inattention to neatness or improper formatting. <input type="checkbox"/> Punctuation/capitalization well below ability. <input type="checkbox"/> No citations. <input type="checkbox"/> Spelling well below ability. <input type="checkbox"/> Spent inadequate time on assignment.	<input type="checkbox"/> Not as neat as the student is capable of. <input type="checkbox"/> Punctuation/capitalization below ability. <input type="checkbox"/> Many citation errors. <input type="checkbox"/> Spelling below ability. <input type="checkbox"/> General aspect of paper is "a rush job"; not well done.	<input type="checkbox"/> Neat, but some formatting improvement is called for. <input type="checkbox"/> Several errors in punctuation/capitalization. <input type="checkbox"/> Footnote/citation errors. <input type="checkbox"/> Spelling errors. <input type="checkbox"/> Generally hurried; not as good as could be.	<input type="checkbox"/> Very neat, clean copy, properly formatted. <input type="checkbox"/> Almost perfect punctuation/capitalization. <input type="checkbox"/> Almost all citations are proper. <input type="checkbox"/> Spelling is done well. <input type="checkbox"/> Careful work, excellently done.

                     Total lost points

To obtain final grade, subtract total lost points from 200 and divide by 2.