

RIVENDELL HISTORY YEAR 2 MAPS

Name: _____

Teacher: Mr. Carey

Date: _____

Title of Work: _____

Directions: Circle one of the point values for each of the four grading categories listed below.

CATEGORY	MAP WORK					POINT VALUES				
	5	4	3	2	1	5	4	3	2	1
COMPLETENESS	Everything completed.	Most items completed. Missing 1-5	Most items completed. Missing 6-10	Missing 11-15 items	Incomplete					
ACCURACY	Everything is located accurately. Spelling correct.	Most items located accurately 1-5 off. Most spelling OK	Location not sure on 6-10. Spelling unsure.	10 or more items out of place. Poor spelling.	Incomplete					
NEATNESS	Exceptional Color/Orderly/Legible All horizontal labels All contours. Ink labels	Good Color/Orderly/Legible Most horizontal labels Some contours. Ink & Pencil labels	Satisfactory Color/Orderly/Legible Some horizontal labels Few contours. Pencil labels	Poor Color/Orderly/Legible Few horizontal labels	Incomplete No color No horizontal labels No contours No labels					
T.O.A.D.S. on a LOG.	ALL items present.	Missing One	Missing Two	Missing Three	Incomplete					

SCORE: ____/20

Peer Review: another student needs to evaluate your map briefly:

- Quality: Is the map "readable" and complete? (10 best) 10 9 8 7 6
- Has the author followed all the rules of cartography? Yes No *If no, which rules? 1 2 3 4 5
- Positive suggestions (praise or ideas for improvement):

Self-Reflection: Analyze how you did on this assignment:

- Self-comparison to previous map (circle): Much improved Improved Equal Not as good as
- How can I improve my geography skills on my next mapping assignment? **OR** How & Why was I successful?
 A. Your answers need to be in complete sentence format or you lose your extra credit opportunity on the map test.
 B. You need to respond to all categories.

For COMPLETENESS/ T.O.A.D.S. on a LOG:

T Title of MAP **O** Orientation (Compass) **A** Author (Source) **D** Date **S** Scale
 Symbol/Mapkey

For ACCURACY/ NEATNESS:

For ORGANIZATION/PLANNING: